

# REESE PUBLIC SCHOOLS

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[www.reese.k12.mi.us](http://www.reese.k12.mi.us)

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August 18, 2014

Dear Parents and Community Members:

We are pleased to present you with the Annual Education Report (AER) which provides key information on the 2013-2014 educational progress for the **Reese Elementary School**. The AER addresses the complex reporting information required by federal and state laws. The school's report contains information about student assessment, accountability and teacher quality. If you have any questions about the AER, please contact Mrs. Kristine Krieger for assistance.

The AER is available for you to review electronically by visiting the following web site

[https://www.mischooldata.org/NewAer/CombinedReport.aspx?Common\\_Locations=1-S,10464,1507,116~2-](https://www.mischooldata.org/NewAer/CombinedReport.aspx?Common_Locations=1-S,10464,1507,116~2-)

[A,0,0,0&Common\\_SchoolYear=13&Common\\_LocationIncludeComparison=False&Portal\\_InquiryDisplayType=None](https://www.mischooldata.org/NewAer/CombinedReport.aspx?Common_SchoolYear=13&Common_LocationIncludeComparison=False&Portal_InquiryDisplayType=None) or you may review a copy in our elementary office.

The state has identified some schools with the status of Reward, Focus or Priority. A Reward school is one that is outperforming other schools in achievement, growth, or is performing better than other schools with a similar student population. A Focus school is one that has a large achievement gap in 30% of its student achievement scores. A Priority school is one whose achievement and growth is in the lowest 5% of all schools in the state.

Our school has not been given one of these labels.

We are on our third year of working with The Institute for Excellence in Education. This year we are collaborating with the Tuscola County Intermediate School District with the coaches and professional development with Education in Excellence with a focus on math. The staff is continuing to improve our math scores and align the new Common Core State Standards all the way down to Kindergarten. We have a Power Standard warm-up and Progress Monitoring Tests system and have looked at our data on easyCBM, MEAP, and NWEA to help us form Standards for Mathematical Practice in math. We saw increased scores on our fall to spring easyCBM and NWEA

scores the last two school years. Reese Elementary Staff has established the math base camps and will be working to improve these camps—which are interventions for all students K-5. Focusing around the data, we will have students in math intervention camps according to their needs fall 2014. This is school wide for all of the 3 tiers. We are waiting on Kindergarten base camps at the moment. We meet monthly for grade level meetings and regularly at the common prep times to reevaluate and make sure students' needs are being met. Monthly Child Studies are available if a student is struggling academically.

### **Process for Assigning Students to Each School**

All K-12 students are ensured of being placed in courses/subjects necessary for them to receive adequate instruction in the core academic curricular areas. All students have opportunities to participate in all programs offered by the district or individual schools. Federal laws are followed in providing access equally for all students. There is one elementary school, one middle school and one high school for Reese Public Schools.

### **Status of the 3-5 Year School Improvement Plan**

*We are entering our third year of the updated 2012-2015 cycle of Reese Elementary's Schoolwide Title 1 School Improvement Plan. (This is our sixth year of Schoolwide).*

**Goal 1:** Math Goal – All students will increase their mathematic skills at all levels.

Strategies/Progress: Our building staff implements the following effective research-based math interventions/programs: Compass Learning, Basic Skills Math Program, Math PALS, Mastering Math Facts and High Scope Numbers Plus (preschool). The math expectations according to the Common Core State Standards and MEAP cut scores are raising the bar and looking for ways for the elementary to help prepare our students even more. The Michigan Integrated Behavior and Learning Support Initiative (MiBLSi) team and the staff will examine student discipline data through the Skyward Program to determine the areas of concern in our Positive Behavior Support (PBS) program. Improving student self-esteem and decreasing the number of office referrals will allow students to spend more time improving their scores on the CBM (Grade K) and EasyCBM (Grades 1-5) math assessment, NWEA Math and MEAP. All the programs used are research based and data driven. The programs are individualized by the staff based on student performance data and our designed to take the student to the next level of understanding. Our after-school math tutoring for grades 3 & 4 was made possible with School wide Title 1 funds.

**Goal 2:** Reading Goal – All students will show improvement in reading comprehension and fluency at all levels.

Strategies/Progress: Our elementary staff implements the following effective research-based interventions: Compass Learning, Comprehension Plus, Corrective Reading, Funnix, Lexia, K-PALS, First Grade PALS, Teacher Directed PALS, Phonics for Reading, Read Naturally, Road to the Code, and Sound Partners. The Michigan Integrated Behavior and Learning Support Initiative (MiBLSi) team and the staff will examine student discipline data through the Skyward Program to determine the areas of concern in our Positive Behavior Support (PBS) program. Improving student self-esteem and decreasing the number of office referrals will allow students to spend more time improving their DIBELS Next reading, NWEA Reading, S.T.A.R. Reading and MEAP scores. All of our reading interventions are researched based instructional assistance programs that are based on improving student success. The programs take students successfully to the next level by encouraging them by positive assessment that is immediate.

**Goal 3:** ELA (English Language Arts) Goal – All students will show improvement in their written expression.

Strategies/Progress: Building staff implements the following effective research-based writing interventions/programs: Step Up to Writing, Daily 5 and Handwriting Without Tears (HWOT—PreK-1<sup>st</sup>). The Michigan Integrated Behavior and Learning Support Initiative (MiBLSi) team and the staff will examine student discipline data through the Skyward Program to determine the areas of concern in our Positive Behavior Support (PBS) program. Improving student self-esteem and decreasing the number of office referrals will allow students to spend more time improving their writing scores on NWEA ELA and MEAP Writing.

Reese Elementary School is School wide Title 1 and has made AYP and is therefore in Phase 0.

### **Positive Behavior Support:**

Reese Elementary School is entering its eighth successful year with our school-wide positive behavior support plan. This was originally funded by Michigan's Integrated Behavior and Learning Support Initiative (MiBLSi) grant, but is now supported by the elementary principal's fund and Reese Elementary Family Association. The elementary school currently collects

reading and behavior data which they use to implement their research-validated methods for reading and behavior interventions. Our theme for MiBLSi is "Reese Rocket Stars" (RRS). RRS stands for *Respect, Responsibility* and *Safety*.

Recommended link to our School Improvement Plan is [www.reese.k12.mi.us](http://www.reese.k12.mi.us); Reese Elementary; Family Information; School Improvement Plan.

### **Description of Each School**

Reese Public Schools is a district of approximately 839 students in grades K-12. It operates in three buildings. There is one elementary building (B4K-5), one middle school (6-8) and one high school (9-12). Each building has at least one computer lab, one gymnasium, one media center with specialized classrooms for art, and other rooms dedicated to specific areas. The district has many athletic facilities for students and community use as well as playground equipment for elementary students.

Reese Elementary School is a School wide Title 1 preschool-5 building serving the village of Reese and its surrounding area. The school enrollment as of the 2013-2014 school year is 293 students (including preschool). The 2012-2013 school year was 301 students (including preschool). Our preschool program is allowing 32 students-full day (64 slots) the 2014-2015 school year by the Great Start Readiness Program (GSRP). Our preschool allowed 18 student-full day (36 slots) the 2013-2014 school year and 32 students-half day (32 slots) the 2012-2013 school year.

### **Core Curriculum Access, Description of Implementation and State's Model**

You can access a copy of the Common Core State Standards (CCSS) at the following websites (or from your building principal):

[http://www.corestandards.org/assets/CCSSI\\_Math%20Standards.pdf](http://www.corestandards.org/assets/CCSSI_Math%20Standards.pdf)

[http://www.corestandards.org/assets/CCSSI\\_ELA%20Standards.pdf](http://www.corestandards.org/assets/CCSSI_ELA%20Standards.pdf)

We continue to work with Education in Excellence to align any variances. We have updated our K-2 report cards to reflect the new CCSS.

Reese Public Schools has been in the process of aligning curriculum in the core areas to the Common Core State Standards: English Language Arts and Mathematics. In addition the Technology Curriculum has also been revised to reflect the district's updated technology plan.

See [www.reese.k12.mi.us](http://www.reese.k12.mi.us), "Parent Resources", "Technology Plan", "Reese Technology Plan June 30, 2012-June 20, 2015". New Common Core State Standards are in the process of being incorporated at all levels K-12. We are working with consultants from The Institute for Excellence in Education and concentrating on Mathematics and English Language Arts with the CCSS. There are variances with the alignment to science and social studies. We are waiting on support from the Michigan Department of Education. (Go to <http://www.michigan.gov/mde>). The curriculum is monitored on a regular basis using current research, teacher evaluations, state and national standards and trends, and community needs to determine content. Our preschool Great Start Readiness Program (GSRP) incorporates *Creative Curriculum*.

### **Student Achievement Results**

<b>Student Outcomes</b>	<b>2012-2013</b>	<b>2013-2014</b>
<u>Students Proficient in Reading at the End of Third Grade (4th Grade MEAP)</u>	79.7%	75.0%
Student Academic Growth 3-8	17.2%	21.7%
Students Proficient in Math and Reading 3-8	45.5%	48.7%
	<b>2012-2013</b>	<b>2013-2014</b>
School met federal Adequate Yearly Progress (AYP)	Made AYP	Made AYP

### **Parent/Teacher Conference Data**

Parent involvement is vital to student success. We have defined a parent-teacher conference to be a meeting for the purpose of discussing student progress. During the 2013-2014 school year, 94% (279 out of 296) of our students' parents had a fall conference with his/her teacher. The 2012-2013 school year, 94% (283 out of 302) of our students' parents had a fall conference with his/her teacher. Parents also have the opportunity each year for a spring conference.

I commend the students, staff, parents and community on your hard work and support with our elementary students—Reese Rocket Stars! Our teamwork has provided a positive educational experience in a safe, caring and progressive environment in which all children can learn. Thank you.

Sincerely,

A handwritten signature in cursive script that reads "Mrs. Kristine Krieger". The signature is written in black ink and is positioned below the word "Sincerely,".

Mrs. Kristine Krieger, Principal  
Reese Elementary School  
Grades B4K (GSRP)-5<sup>th</sup> \*

*\* Adding 5<sup>th</sup> grade for upcoming 2014-15 school year*