

REESE PUBLIC SCHOOLS

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“Students First”

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Dear Parents and Community Members:

We are pleased to present you with the Annual Education Report (AER) which provides key information on the 2013-2014 educational progress for Reese Middle School. The AER addresses the complex reporting information required by federal and state laws. The school’s report contains information about student assessment, accountability and teacher quality. If you have any questions about the AER, please contact Mr. David Hurst for assistance.

The AER is available for you to review electronically by visiting the following web site www.reese.k12.mi.us or you may review a copy in our middle school office.

The state has identified some schools with the status of Reward, Focus or Priority. A Reward school is one that is outperforming other schools in achievement, growth, or is performing better than other schools with a similar student population. A Focus school is one that has a large achievement gap in 30% of its student achievement scores. A Priority school is one whose achievement and growth is in the lowest 5% of all schools in the state.

For 2013-2014, Reese Middle School has not been given one of these labels.

Process for Assigning Students to Each School

All K-12 students are ensured of being placed in courses/subjects necessary for them to receive adequate instruction in the core academic curricular areas. All students have opportunities to participate in all programs offered by the district or individual schools. Federal laws are followed in providing access equally for all students. There is one elementary school, one middle school and one high school for Reese Public Schools.

Status of School Improvement Plan

Reese Middle School Improvement Goals, Strategies, and Progress

1. Writing

Goal: All students at Reese Middle School will become proficient writers.

Strategies/Progress:

Common Core State Standards power standards will be developed and used in all ELA, Science, and Social Studies classrooms. Students will complete one argumentative writing piece each marking period. Teachers will develop a rubric for scoring student argumentative essays. Staff will grade and review student s work and collect progress data.

Curriculum Alignment: District curriculum has been aligned to the Michigan Common Core State Standards.

2. Math

Goal: All students at Reese Middle School will be proficient in math.

Strategies/Progress:

Common Core State Standards power standards will be developed and used in all math classes. A daily practice will be assigned at the start of the math class and teacher will progress monitor every two weeks. Students will be assigned to a skill specific intervention class during the school day. Students will use Accelerated Math Program in their math classes and intervention class if necessary.

Curriculum Alignment: District curriculum has been aligned to the Michigan Common Core State Standards.

3. Reading

Goal: All students at Reese Middle School will become proficient readers.

Strategies/Progress:

Common Core State Standards power standards will be developed and used in all ELA, Science, and Social Studies classrooms. A daily practice will be assigned at the start of the ELA class and teacher will progress monitor every two weeks. Students will be assigned to a skill specific intervention class during the school day. Students will use Accelerated Reading Program to demonstrate their reading comprehension skills. One intervention class each week will be set aside for independent reading time. (DEAR)

Curriculum Alignment: District curriculum has been aligned to the Michigan Common Core State Standards.

Description of Each School

Reese Public Schools is a district of approximately 839 students in grades K-12. It operates in three buildings. There is one elementary building (B4K-5), one middle school (6-8) and one high school (9-12). Each building has at least one computer lab, one gymnasium, one media center with specialized classrooms for art, and other rooms dedicated to specific areas. The district has many athletic facilities for students and community use as well as playground equipment for elementary students.

Status of Core Curriculum Implementation

Reese Public Schools has an aligned curriculum in all of the core areas: English Language Arts, Mathematics, Science and Social Studies. In addition the Technology Curriculum has been revised to reflect the district's technology plan. New Common Core State Standards are in the process of being incorporated at all levels K-12. We have been working with the consultants from the Institute for Excellent in Education and mainly concentrating on the areas of Mathematics and English Language Arts as it relates to the Common Core Standards. There are variances with the alignment to the science and social studies. We are monitoring the progress being made by the Michigan Department of Education. (Go to <http://www.michigan.gov/mde>). The curriculum is monitored on a regular basis using current research, teacher evaluations, state and national standards and trends, and district needs to determine content. Our preschool Great start Readiness Program (GRSP) incorporates Creative Curriculum.

Student Achievement Results and Student Evaluation

Evaluation:

The Reese Middle School Improvement Team will annually evaluate and analyze data from MEAP, Ed YES!, EasyCBM, DIBELS, and Northwest (NWEA) testing and reports results in the Annual Report and to the Board of Education. School improvement teams monitor implementation and makes revisions as needed.

Achievement:

The student achievement data is available for you to review electronically by visiting the following web site
https://www.mischooldata.org/DistrictSchoolProfiles/ReportCard/EducationDashboard.aspx?Common_Locations=1-S,10466,1507,116~2-A,0,0,0&Common_SchoolYear=&Common_LocationIncludeComparison=False&Portal_InquiryDisplayType=None

Parent/Teacher Conference Data

PARENT/TEACHER CONFERENCES

The Reese Middle School Staff firmly believes that parental involvement in the educational process is vital to a student's success in school. Parents are encouraged to take an active role in their child's education. In an effort to enhance communication between home and school, we schedule parent teacher conferences at the end of the first marking period. The conference is designed to inform parents of their child's progress in school, as well as to provide an opportunity for parents to meet the teachers and get to know the operation of our school. During the 2013/14 school year, 55% of our students' parents had a fall conference with his/her teacher. The 2012/13 school year, 70% of our students' parents had a fall conference with his/her teacher.

We do not want to forget the many students that have achieved academic success and established themselves as a responsible student. I want to recognize them, and their parents, for the hard work and dedication they have displayed. We all know that you are your child's most important teacher and we thank you for giving Reese Middle School the opportunity to help you educate your child.

Sincerely,

David Hurst
Principal