

REESE PUBLIC SCHOOLS

PO Box 389
1696 VanBuren Road
Reese, Michigan 48757
“Students First”

District Annual Education Report (AER) Cover Letter

August 15, 2014

Dear Parents and Community Members:

We are pleased to present you with the Annual Education Report (AER) which provides key information on the 2013-2014 educational progress for the Reese Public Schools. The AER addresses the complex reporting information required by Federal and some requirements of State laws. Our staff is available to help you understand this information. Please contact Keith Wetters, superintendent, for help if you need assistance.

The AER is available for you to review electronically by visiting the following web site <http://www.reese.k12.mi.us/> or you may review a copy in District Administration office at 1696 South VanBuren Road, Reese, MI 48757.

The report contains the following information:

Student Assessment Data – Elementary or middle school assessment results on the Michigan Educational Assessment Program (MEAP), high school assessment results on Michigan Merit Exam (MME), and assessment results for students with disabilities on Michigan’s Alternative Assessment Program (MI-Access or MEAP Access)

- Presents achievement data for all five tested subjects (mathematics, reading, science, social studies and writing) compared to targets for all students as well as subgroups of students.
- Helps parents understand achievement progress within schools and compare these to district and State achievement.

Accountability Scorecard – Detail Data and Status

Information is provided for the district and each school related to achievement targets in reading, writing, mathematics, science and social studies answering questions like:

- Did the district (and schools) meet achievement targets for all students and subgroups of students?
- Did the district (and schools) meet achievement growth targets for all students and subgroups of students?

Teacher Qualifications Data

- Identifies teacher qualifications at district and school levels.

- Reports percentage of core academic classes taught by teachers not considered highly qualified to teach such classes.

NEAP Data (National Assessment of Educational Progress)

- Provides State results of the national assessment in mathematics and reading every other year in grades 4 and 8.

Review the table below listing each of our schools. The state has identified some schools with the status of Reward, Focus or Priority. A Reward school is one that is outperforming other schools in achievement, growth, or is performing better than other schools with a similar student population. A Focus school is one that has a large achievement gap in 30% of its student achievement scores. A Priority school is one whose achievement and growth is in the lowest 5% of all schools in the state. Some schools are not identified with any of these labels. In these cases no status label is given.

School Name	Status Label	Key initiative to accelerate achievement
Reese High School	No Label	Professional Learning Communities
Reese Middle School	No Label	Professional Learning Communities
Reese Elementary	No Label	Professional Learning Communities

Reese Public School students have had a long history of strong academic achievement. Our students bring a wide variety of talents and skills to the classroom. We congratulate our students for their high academic achievement. We all realize students don't achieve these accomplishments without the large and varied team who work incredibly hard to bring about student success-parents, community and an extremely dedicated teaching, administrative and support staff. We look forward to the opportunity to prepare our students as they seek to gain the skills and education necessary to be successful in the ever-changing 21st Century workplace.

Sincerely,

Keith Wetters, Superintendent
 Reese Public Schools