

# REESE PUBLIC SCHOOLS

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Dear Parents and Community Members:

We are pleased to present you with the Annual Education Report (AER) which provides key information on the 2014-15 educational progress for **Reese Public Schools**. The AER addresses the complex reporting information required by federal and state laws. The school’s report contains information about student assessment, accountability, and teacher quality. If you have any questions about the AER, please contact Mr. Keith Wetters, Superintendent, for assistance.

The AER is available for you to review electronically by visiting the following web site: <https://goo.gl/yxugcp> or you may review a copy in the main office at your child’s school.

## **Process for Assigning Students to Each School**

All K-12 students are ensured of being placed in courses/subjects necessary for them to receive adequate instruction in the core academic curricular areas. All students have opportunities to participate in all programs offered by the district or individual schools. Federal laws are followed in providing access equally for all students. There is one elementary school, one middle school/high school combined for Reese Public Schools.

## **Status of the 3-5 Year School Improvement Plan**

Our school improvement plan is reviewed and updated on a yearly basis. The 2015-2016 school improvement plan (which includes 2014-2015 data) is available for you to review electronically by visiting the following link: [2015-16 School Improvement Plan](#)

## **Description of Each School**

Reese Public Schools is a district of approximately 821 students in grades K-12. It operates in three buildings. There is one elementary building (Great Start Readiness Program (GSRP-5), one middle school/high school (6-12).

Each building has at least two computer labs, one gymnasium, one media center with specialized classrooms for art, and other rooms dedicated to specific areas. The district has many athletic facilities for students and community use as well as playground equipment for elementary students.

### **Core Curriculum Access, Description of Implementation and State's Model**

You can access a copy of the Common Core State Standards (CCSS) at the following websites (or from your building principal):

[http://www.corestandards.org/assets/CCSSI\\_Math%20Standards.pdf](http://www.corestandards.org/assets/CCSSI_Math%20Standards.pdf)

[http://www.corestandards.org/assets/CCSSI\\_ELA%20Standards.pdf](http://www.corestandards.org/assets/CCSSI_ELA%20Standards.pdf)

Reese Public Schools has been in the process of aligning curriculum in the core areas to the Common Core State Standards: English Language Arts and Mathematics. In addition the Technology Curriculum has also been revised to reflect the district's updated technology plan.

New Common Core State Standards are in the process of being incorporated at all levels K-12. We are working with consultants from The Institute for Excellence in Education and concentrating on Mathematics and English Language Arts with the CCSS. There are variances with the alignment to science and social studies. We are waiting on support from the Michigan Department of Education. (Go to <http://www.michigan.gov/mde>). The curriculum is monitored on a regular basis using current research, teacher evaluations, state and national standards and trends, and community needs to determine content. Our preschool Great Start Readiness Program (GSRP) incorporates *Creative Curriculum*.

### **Student Achievement Results**

Achievement results are available for you to review electronically by visiting the following web site: <https://goo.gl/yxugcp>

I commend the students, staff, parents and community on your hard work and support with our elementary students—Reese Rocket Stars! Our teamwork has provided a positive educational experience in a safe, caring and progressive environment in which all children can learn. Thank you.

Sincerely,

Mr. Keith Wetters  
Reese Public Schools