

Reese DIP 7-2017

Reese Public Schools

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Overview

Plan Name

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Plan Description

Goals Summary

The following is a summary of the goals encompassed in this plan. The details for each goal are available in the next section.

#	Goal Name	Goal Details	Goal Type	Total Funding
1	By June of 2018, there will be an increase of 3%, for all K-12 students including homeless in the number of students who meet or exceed state standards on the math portion of the MStep and locally administered tests.	Objectives: 1 Strategies: 2 Activities: 5	Academic	\$361410
2	By May of 2018, there will be increase in 3%, all K-12 students including homeless, who meet or exceed state standards on the reading portion of the MStep or locally administered tests.	Objectives: 1 Strategies: 5 Activities: 5	Academic	\$272753
3	Increase the use of technology with our students to insure greater success.	Objectives: 1 Strategies: 1 Activities: 1	Academic	\$15000

Goal 1: By June of 2018, there will be an increase of 3%, for all K-12 students including homeless in the number of students who meet or exceed state standards on the math portion of the MStep and locally administered tests.

Measurable Objective 1:

100% of Pre-K, Kindergarten, First, Second, Third, Fourth, Fifth, Sixth, Seventh, Eighth, Ninth, Tenth, Eleventh, Twelfth, Postsecondary, Adult, Ungraded and All grade Black or African-American, Asian, Bottom 25%, Bottom 30%, White, Economically Disadvantaged, Free/Reduced Lunch, Gifted and Talented, Hispanic or Latino, Improvement from 10th to 12th Grade, Improvement from 8th to 10th Grade, Students with Disabilities, English Learners, Two or More Races, American Indian or Alaska Native, Native Hawaiian or Other Pacific Islander and Top 75% students will demonstrate a proficiency of 3% increase in math in Mathematics by 06/09/2017 as measured by NWEA, MStep, MME, and locally administered tests..

Strategy 1:

Researched based math intervention programs and professional development - Title I teacher, Title I parapro's for interventions with students, Professional Development, Progress Monitoring, intervention classes for all K-8 students, and implementing Focused Instructional Model.

Category: Mathematics

Research Cited: American Journal of Education. Psychology of classroom Learning. Sullivan, Kathleen, Meeting the Challenge of Paraprofessional Training. Wertsch Margret, Child Acquiring Engagement related to Proximity of Paraprofessional. Compass Learning Scientifically Based Research. Math PALS. How Schools Improve. Deno, 2003. Good and Jefferson.

Tier: Tier 1

Activity - Title 1 teacher	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Title 1 teacher will be utilized to assist students who are in need of extra support in the core content area of Mathematics. The teacher will provide timely extra help to ensure mastery of the curriculum. Schools: Reese Elementary School	Academic Support Program		Getting Ready	09/05/2017	06/07/2018	\$83580	Title I Part A	Principals, Special Education Teachers, Classroom Teachers, Title 1 Teacher, and support staff.

Activity - Paraprofessional Schedule	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
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Parapros will provide assistance to teachers to help improve math skills in the differentiated learning groups. Schools: Reese Elementary School	Academic Support Program			09/05/2017	06/07/2018	\$152175	Section 31a	Principal, Certified Teachers, Special Education Teachers, and Title I Teacher.
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Activity - Intervention Parapro's	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Paraprofessionals will work with K-12 teachers to provide classroom support for identified at risk students needing to improve their math skills. Schools: All Schools	Academic Support Program			09/05/2017	06/07/2018	\$93655	Title I Part A, Section 31a	Teachers, Special Education Teachers, Title 1 Teacher, Building Principal, and Paraprofessionals.

Activity - Professional Development	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
K-12 math teachers will receive professional Development on Focused Instructional Model Next Steps including Assessment alignment, researched based and data driven interventions, formative assessments for lesson design, and Progress Monitoring. Math coach will work on site to support teachers on how to implement the Professional Development training. Schools: All Schools	Professional Learning			09/05/2017	06/07/2018	\$32000	Title II Part A	The staff from The Institute for Excellence in Education working with K-12 teachers and Paraprofessionals.

Strategy 2:

Homeless Student Strategy - Plan assignments so children can keep up without having to take work home.

Category: School Culture

Research Cited: (National Center for Homeless Education, Spring 2013)

Tier:

Activity - Homeless Student Activity	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Schedule the school day to allow teachers to help with school assignments before the end of the school day. We will provide school supplies and books. Provide "special occasion" supplies in private: Don't take possessions away as disciplinary measure, and if the student falls asleep in class, let him/her sleep. It may be needed rest from living in car or shelter. Schools: All Schools	Academic Support Program	Tier 1	Implement	09/05/2017	06/07/2018	\$0	No Funding Required	Teachers, Title One Teacher, Special Education Teacher, Support Staff, and Building Principal

Goal 2: By May of 2018, there will be increase in 3%, all K-12 students including homeless, who meet or exceed state standards on the reading portion of the MStep or locally administered tests.

Measurable Objective 1:

100% of Pre-K, Kindergarten, First, Second, Third, Fourth, Fifth, Sixth, Seventh, Eighth, Ninth, Tenth, Eleventh, Twelfth, Postsecondary, Adult, Ungraded and All grade Black or African-American, Asian, Bottom 25%, Bottom 30%, White, Economically Disadvantaged, Free/Reduced Lunch, Gifted and Talented, Hispanic or Latino, Improvement from 10th to 12th Grade, Improvement from 8th to 10th Grade, Students with Disabilities, English Learners, Two or More Races, American Indian or Alaska Native, Native Hawaiian or Other Pacific Islander and Top 75% students will demonstrate a proficiency of 3% in Reading by 06/09/2017 as measured by MStep or locally administered tests..

Strategy 1:

AR - We will use Accelerated Reader (AR) books and tests to promote and encourage reading fluency and comprehension for K-8 students.

Category: Other - Reading

Research Cited: Johnson,M.S., Tammy. Florida Center for Reading Research. Johnson, Roger "The Effects of Computerized Reading Management and Enrichment.

Tier:

Activity - Accelerated Reading Program	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
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Staff will install AR tests for different reading levels. Teachers will have access on their computers. Schools: Reese Elementary School, Reese Middle School	Academic Support Program			09/05/2017	06/07/2018	\$5000	Title I Part A	Librarian, support staff, Title I teacher, Special Education Teacher, and General Education Teacher.
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Strategy 2:

Title 1 teacher - Title 1 teacher will be utilized to assist students who are in need of extra help in the core content area of reading. The teachers will provide timely extra support to ensure mastery of the curriculum.

Category:

Research Cited: Koustantopoulos, Sypros, & Chung. Psychology of Classroom Learning.

Tier:

Activity - Title 1 teacher	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Title 1 teacher will be utilized to assist students who are in need of extra help in the core content area of reading. The teachers will provide timely extra support to ensure mastery of the curriculum. Schools: Reese Elementary School	Academic Support Program		Getting Ready	09/05/2017	06/07/2018	\$83580	Title I Schoolwide	Principals, Classroom Teachers, Title 1 Teachers, and support staff.

Strategy 3:

Highly Qualified Intervention Aides - Title 1: intervention paraprofessional aides will use research based interventions with identified Title 1 students.

Category:

Research Cited: * Sullivan, Kathlee OConnell. (August 1998), Meeting the Challenge of Paraprofessional Training: An Application of the Competence Model, National Resource Center for Paraprofessionals.

* Werts, Margaret Gessler, (March 1999) Child Acquiring Engagement Related to Proximity of Paraprofessional, University of Pittsburgh, USA.

Tier:

Activity - Highly Qualified Intervention Aides	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
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Highly qualified aides will use research based screening tools and interventions in grades K-12. Schools: All Schools	Academic Support Program			09/05/2017	06/07/2018	\$152173	Section 31a, Title I Part A	Teachers, Title 1 teacher, Principals, Paraprofessionals
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Strategy 4:

Literacy Coach - Literacy coach to work on site with 3-5 language arts teachers to support the implementation of focused instructional model. K-3 teachers will learn how to implement a daily practice program based specifically on the common core state standards. Additionally, teachers will implement a progress monitoring system which will allow teachers to clearly identify the knowledge acquisition level of their students.

Literacy coach will continue to work with ELA 6-12 PLC focusing on transitioning instruction to common core curriculum. The literacy coach will also support the transition to the Mstep/SAT.

Category:

Tier: Tier 1

Activity - Literacy Coach	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Literacy coach to work on site with 3-5 language arts teachers to support the implementation of focused instructional model. K-3 teachers will learn how to implement a daily practice program based specifically on the common core state standards. Additionally, teachers will implement a progress monitoring system which will allow teachers to clearly identify the knowledge acquisition level of their students. Literacy coach will continue to work with ELA 6-12 PLC focusing on transitioning instruction to common core curriculum. The literacy coach will also support the transition to the Mstep/SAT. Schools: All Schools	Professional Learning	Tier 1	Evaluate	09/05/2017	06/07/2018	\$32000	Title II Part A	Building Principal

Strategy 5:

Homeless Student Strategy - Plan assignments so children can keep up without having to take work home.

Category: Learning Support Systems

Research Cited: (National Center for Homeless Education, Spring 2013)

Tier:

Activity - Homeless	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Schedule the school day to allow teachers to help with school assignments before the end of the day. Provide school supplies and books. Provide "special occasion" supplies in private. Don't take possession away as a disciplinary measure; and if a student falls asleep in class, let him/her sleep. It may be needed rest from living in a car or shelter. Schools: All Schools	Academic Support Program	Tier 1	Implement	09/05/2017	06/07/2018	\$0	No Funding Required	Teachers, Title One Teacher, Special Education Teacher, Support Staff, and Principal

Goal 3: Increase the use of technology with our students to insure greater success.

Measurable Objective 1:

A total of 186 Sixth, Seventh and Eighth grade students will increase student growth in use of technology in English Language Arts by 06/09/2017 as measured by RIT score in NWEA..

Strategy 1:

Technology Instruction - Reese Middle School started a one-to-one program second semester. The system links to our student data system, (Skyward). The teachers tools on the system include eyes on teacher, application control, polling feature, timer, and student chooser.

Category: Other - All Content Areas

Research Cited: Teaching with the tools of the 21st century is essential to engaging some of our students in the learning process.

Tier:

Activity - Technology Instruction	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
This Chrome Book will effectively deliver and differentiate curriculum. The system will help with data collection for our i3 grant. The screen reader will assist with students with reading, works with google application for education, google play, student access system at home, filtered when students are off campus. Schools: Reese Middle School	Direct Instruction	Tier 1	Getting Ready	09/05/2017	06/07/2018	\$15000	General Fund	Middle School Teachers

Activity Summary by Funding Source

Below is a breakdown of your activities by funding source

Title I Schoolwide

Activity Name	Activity Description	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Staff Responsible
Title 1 teacher	Title 1 teacher will be utilized to assist students who are in need of extra help in the core content area of reading. The teachers will provide timely extra support to ensure mastery of the curriculum.	Academic Support Program		Getting Ready	09/05/2017	06/07/2018	\$83580	Principals, Classroom Teachers, Title 1 Teachers, and support staff.

General Fund

Activity Name	Activity Description	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Staff Responsible
Technology Instruction	This Chrome Book will effectively deliver and differentiate curriculum. The system will help with data collection for our i3 grant. The screen reader will assist with students with reading, works with google application for education, google play, student access system at home, filtered when students are off campus.	Direct Instruction	Tier 1	Getting Ready	09/05/2017	06/07/2018	\$15000	Middle School Teachers

Title I Part A

Activity Name	Activity Description	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Staff Responsible
Title 1 teacher	Title 1 teacher will be utilized to assist students who are in need of extra support in the core content area of Mathematics. The teacher will provide timely extra help to ensure mastery of the curriculum.	Academic Support Program		Getting Ready	09/05/2017	06/07/2018	\$83580	Principals, Special Education Teachers, Classroom Teachers, Title 1 Teacher, and support staff.

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Accelerated Reading Program	Staff will install AR tests for different reading levels. Teachers will have access on their computers.	Academic Support Program			09/05/2017	06/07/2018	\$5000	Librarian, support staff, Title I teacher, Special Education Teacher, and General Education Teacher.
Highly Qualified Intervention Aides	Highly qualified aides will use research based screening tools and interventions in grades K-12.	Academic Support Program			09/05/2017	06/07/2018	\$49017	Teachers, Title 1 teacher, Principals, Paraprofessionals
Intervention Parapro's	Paraprofessionals will work with K-12 teachers to provide classroom support for identified at risk students needing to improve their math skills.	Academic Support Program			09/05/2017	06/07/2018	\$59285	Teachers, Special Education Teachers, Title 1 Teacher, Building Principal, and Paraprofessionals.

No Funding Required

Activity Name	Activity Description	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Staff Responsible
Homeless	Schedule the school day to allow teachers to help with school assignments before the end of the day. Provide school supplies and books. Provide "special occasion" supplies in private. Don't take possession away as a disciplinary measure; and if a student falls asleep in class, let him/her sleep. It may be needed rest from living in a car or shelter.	Academic Support Program	Tier 1	Implement	09/05/2017	06/07/2018	\$0	Teachers, Title One Teacher, Special Education Teacher, Support Staff, and Principal

Homeless Student Activity	Schedule the school day to allow teachers to help with school assignments before the end of the school day. We will provide school supplies and books. Provide "special occasion" supplies in private: Don't take possessions away as disciplinary measure, and if the student falls asleep in class, let him/her sleep. It may be needed rest from living in car or shelter.	Academic Support Program	Tier 1	Implement	09/05/2017	06/07/2018	\$0	Teachers, Title One Teacher, Special Education Teacher, Support Staff, and Building Principal
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Title II Part A

Activity Name	Activity Description	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Staff Responsible
Literacy Coach	Literacy coach to work on site with 3-5 language arts teachers to support the implementation of focused instructional model. K-3 teachers will learn how to implement a daily practice program based specifically on the common core state standards. Additionally, teachers will implement a progress monitoring system which will allow teachers to clearly identify the knowledge acquisition level of their students. Literacy coach will continue to work with ELA 6-12 PLC focusing on transitioning instruction to common core curriculum. The literacy coach will also support the transition to the Mstep/SAT.	Professional Learning	Tier 1	Evaluate	09/05/2017	06/07/2018	\$32000	Building Principal
Professional Development	K-12 math teachers will receive professional development on Focused Instructional Model Next Steps including Assessment alignment, researched based and data driven interventions, formative assessments for lesson design, and Progress Monitoring. Math coach will work on site to support teachers on how to implement the Professional Development training.	Professional Learning			09/05/2017	06/07/2018	\$32000	The staff from The Institute for Excellence in Education working with K-12 teachers and Paraprofessionals.

Section 31a

Activity Name	Activity Description	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Staff Responsible
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Highly Qualified Intervention Aides	Highly qualified aides will use research based screening tools and interventions in grades K-12.	Academic Support Program			09/05/2017	06/07/2018	\$103156	Teachers, Title 1 teacher, Principals, Paraprofessionals
Intervention Parapro's	Paraprofessionals will work with K-12 teachers to provide classroom support for identified at risk students needing to improve their math skills.	Academic Support Program			09/05/2017	06/07/2018	\$34370	Teachers, Special Education Teachers, Title 1 Teacher, Building Principal, and Paraprofessionals.
Paraprofessional Schedule	Parapros will provide assistance to teachers to help improve math skills in the differentiated learning groups.	Academic Support Program			09/05/2017	06/07/2018	\$152175	Principal, Certified Teachers, Special Education Teachers, and Title I Teacher.

Activity Summary by School

Below is a breakdown of activity by school.

All Schools

Activity Name	Activity Description	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Staff Responsible
Intervention Parapro's	Paraprofessionals will work with K-12 teachers to provide classroom support for identified at risk students needing to improve their math skills.	Academic Support Program			09/05/2017	06/07/2018	\$93655	Teachers, Special Education Teachers, Title 1 Teacher, Building Principal, and Paraprofessionals.
Professional Development	K-12 math teachers will receive professional development on Focused Instructional Model Next Steps including Assessment alignment, researched based and data driven interventions, formative assessments for lesson design, and Progress Monitoring. Math coach will work on site to support teachers on how to implement the Professional Development training.	Professional Learning			09/05/2017	06/07/2018	\$32000	The staff from The Institute for Excellence in Education working with K-12 teachers and Paraprofessionals.
Highly Qualified Intervention Aides	Highly qualified aides will use research based screening tools and interventions in grades K-12.	Academic Support Program			09/05/2017	06/07/2018	\$152173	Teachers, Title 1 teacher, Principals, Paraprofessionals

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Literacy Coach	Literacy coach to work on site with 3-5 language arts teachers to support the implementation of focused instructional model. K-3 teachers will learn how to implement a daily practice program based specifically on the common core state standards. Additionally, teachers will implement a progress monitoring system which will allow teachers to clearly identify the knowledge acquisition level of their students. Literacy coach will continue to work with ELA 6-12 PLC focusing on transitioning instruction to common core curriculum. The literacy coach will also support the transition to the Mstep/SAT.	Professional Learning	Tier 1	Evaluate	09/05/2017	06/07/2018	\$32000	Building Principal
Homeless Student Activity	Schedule the school day to allow teachers to help with school assignments before the end of the school day. We will provide school supplies and books. Provide "special occasion" supplies in private: Don't take possessions away as disciplinary measure, and if the student falls asleep in class, let him/her sleep. It may be needed rest from living in car or shelter.	Academic Support Program	Tier 1	Implement	09/05/2017	06/07/2018	\$0	Teachers, Title One Teacher, Special Education Teacher, Support Staff, and Building Principal
Homeless	Schedule the school day to allow teachers to help with school assignments before the end of the day. Provide school supplies and books. Provide "special occasion" supplies in private. Don't take possession away as a disciplinary measure; and if a student falls asleep in class, let him/her sleep. It may be needed rest from living in a car or shelter.	Academic Support Program	Tier 1	Implement	09/05/2017	06/07/2018	\$0	Teachers, Title One Teacher, Special Education Teacher, Support Staff, and Principal

Reese Middle School

Activity Name	Activity Description	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Staff Responsible
Accelerated Reading Program	Staff will install AR tests for different reading levels. Teachers will have access on their computers.	Academic Support Program			09/05/2017	06/07/2018	\$5000	Librarian, support staff, Title I teacher, Special Education Teacher, and General Education Teacher.

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Technology Instruction	This Chrome Book will effectively deliver and differentiate curriculum. The system will help with data collection for our i3 grant. The screen reader will assist with students with reading, works with google application for education, google play, student access system at home, filtered when students are off campus.	Direct Instruction	Tier 1	Getting Ready	09/05/2017	06/07/2018	\$15000	Middle School Teachers
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Reese Elementary School

Activity Name	Activity Description	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Staff Responsible
Title 1 teacher	Title 1 teacher will be utilized to assist students who are in need of extra support in the core content area of Mathematics. The teacher will provide timely extra help to ensure mastery of the curriculum.	Academic Support Program		Getting Ready	09/05/2017	06/07/2018	\$83580	Principals, Special Education Teachers, Classroom Teachers, Title 1 Teacher, and support staff.
Paraprofessional Schedule	Parapros will provide assistance to teachers to help improve math skills in the differentiated learning groups.	Academic Support Program			09/05/2017	06/07/2018	\$152175	Principal, Certified Teachers, Special Education Teachers, and Title I Teacher.
Accelerated Reading Program	Staff will install AR tests for different reading levels. Teachers will have access on their computers.	Academic Support Program			09/05/2017	06/07/2018	\$5000	Librarian, support staff, Title I teacher, Special Education Teacher, and General Education Teacher.
Title 1 teacher	Title 1 teacher will be utilized to assist students who are in need of extra help in the core content area of reading. The teachers will provide timely extra support to ensure mastery of the curriculum.	Academic Support Program		Getting Ready	09/05/2017	06/07/2018	\$83580	Principals, Classroom Teachers, Title 1 Teachers, and support staff.