

School Improvement Plan 2017

Reese Middle School

Reese Public Schools

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TABLE OF CONTENTS

Overview	1
Goals Summary	2
Goal 1: All students at Reese Middle School will become proficient writers.....	3
Goal 2: All students at Reese Middle School will be proficient in math.....	3
Goal 3: All students at Reese Middle School will become proficient readers.....	4
Goal 4: The Math department will implement Eureka Math.....	6
Activity Summary by Funding Source.....	8

Overview

Plan Name

School Improvement Plan 2017

Plan Description

Goals & Activities

Goals Summary

The following is a summary of the goals encompassed in this plan. The details for each goal are available in the next section.

#	Goal Name	Goal Details	Goal Type	Total Funding
1	All students at Reese Middle School will become proficient writers.	Objectives: 1 Strategies: 1 Activities: 2	Academic	\$1000
2	All students at Reese Middle School will be proficient in math.	Objectives: 1 Strategies: 3 Activities: 3	Academic	\$3000
3	All students at Reese Middle School will become proficient readers.	Objectives: 1 Strategies: 3 Activities: 4	Academic	\$1500
4	The Math department will implement Eureka Math	Objectives: 1 Strategies: 1 Activities: 3	Academic	\$3800

Goal 1: All students at Reese Middle School will become proficient writers.

Measurable Objective 1:

75% of Sixth, Seventh and Eighth grade White and Students with Disabilities students will demonstrate a proficiency in argumentative essay writing in Writing by 06/17/2020 as measured by a teacher created rubric.

Strategy 1:

Writing Strategy - CCSS Power Standards will be used in all ELA, Science, and Social Studies classrooms

Category: English/Language Arts

Research Cited: Support and professional development provided by Excellence in Education and an i3 Grant

Tier: Tier 1

Activity - Argumentative Writing	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
One argumentative writing piece for each marking period.	Direct Instruction	Tier 1	Implement	09/06/2016	06/17/2020	\$0	General Fund	Grade Level Teachers and Principal

Activity - Argumentative Writing Rubric	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers will develop a rubric for scoring student argumentative writing essays	Curriculum Development	Tier 1	Implement	09/06/2016	06/17/2020	\$1000	Other	Principal, Intervention Coordinators, Teachers

Goal 2: All students at Reese Middle School will be proficient in math.

Measurable Objective 1:

75% of Sixth, Seventh and Eighth grade White and Students with Disabilities students will demonstrate a proficiency on assessments in Mathematics by 06/17/2020 as measured by MEAP and/or NWEA.

Strategy 1:

Math CCSS Power Standards - Ten minutes at the beginning of math class will be dedicated to CCSS math power standards

Category: Mathematics

Tier: Tier 1

School Improvement Plan 2017

Reese Middle School

Activity - CCSS Power Standards	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Students will complete CCSS power standards daily practice assignments. The results will be monitored with a progress monitoring test every two weeks.	Direct Instruction	Tier 1	Monitor	09/06/2016	06/17/2020	\$500	General Fund	Math teachers and principal

Strategy 2:

Math Intervention - Students will participate in skill specific intervention classes

Category: Mathematics

Research Cited: Testing data: NWEA, M-Step, district-created test results

Tier: Tier 2

Activity - Math Intervention	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Students will be assigned to a skill specific invention class during the school day.	Academic Support Program	Tier 2	Implement	09/06/2016	06/17/2020	\$500	General Fund	Intervention coordinator, staff, and principal

Strategy 3:

Independent Practice - Students will practice math skills independently and in class.

Category: Mathematics

Research Cited: <http://doc.renlearn.com/KMNet/R003363807GDD1D9.pdf>

Tier: Tier 1

Activity - Computer Assisted Math Program	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Students will use Accelerated Math, Compass Learning, and Kahn Academy in their math classes and intervention class in necessary.	Academic Support Program	Tier 1	Implement	09/06/2016	06/17/2020	\$2000	General Fund	Math teachers

Goal 3: All students at Reese Middle School will become proficient readers.

Measurable Objective 1:

School Improvement Plan 2017

Reese Middle School

75% of Sixth, Seventh and Eighth grade White and Students with Disabilities students will demonstrate a proficiency in reading in Reading by 06/17/2020 as measured by as measured by M-step and/or NWEA.

Strategy 1:

CCSS Power Standards - CCSS power standards will be used in ELA, science, and social studies classrooms.

Category: English/Language Arts

Research Cited: Support and professional development provided by Education Excellence and and i3

Tier: Tier 1

Activity - CCSS Power Standards	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Students will complete daily practice based on CCSS power standards with progress monitoring.	Direct Instruction	Tier 1	Implement	09/06/2016	06/17/2020	\$200	General Fund	ELA teachers and principal

Strategy 2:

Reading Intervention - Students will be assigned to an objective specific intervention class during specified time.

Category: English/Language Arts

Research Cited: District created placement assessments

Tier: Tier 2

Activity - Intervention	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Students participate in skill specific intervention sessions based on testing data.	Academic Support Program	Tier 2	Implement	09/06/2016	06/17/2020	\$0	No Funding Required	Intervention Coordinators, staff, and principal

Strategy 3:

Independent Practice - Students will read independently and demonstrate their understanding of the material they have read.

Category: English/Language Arts

Research Cited: <http://doc.renlearn.com/KMNet/R003363907GD4850.pdf>

Tier: Tier 1

Activity - Accelerated Reader	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
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School Improvement Plan 2017

Reese Middle School

Students will use Accelerated Reader to demonstrate their reading comprehension skills.	Academic Support Program	Tier 1	Monitor	09/06/2016	06/17/2020	\$1300	Other	ELA teachers
Activity - DEAR	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
One intervention class each week will be set aside for independent reading time (DEAR)	Other	Tier 1	Getting Ready	09/06/2016	06/17/2020	\$0	No Funding Required	Principal, Staff

Goal 4: The Math department will implement Eureka Math

Measurable Objective 1:

100% of All Students will increase student growth in mathematics in Mathematics by 06/17/2020 as measured by The Math department will collaborate around student targets in relationship to their learning through the use of the progress monitoring tests. Students will reflect on their own learning by having very distinct learning targets that they need to meet in .

Strategy 1:

Focused Instructional Model - All students will participate in deliberate cyclical daily practice of math problems that through data analysis were identified as the most important concepts(power standards per FIM). The students will also be working on development of the mathematical characteristics such as perseverance, justification and reasonableness. Students will be graphing their own growth on their retention of concepts bi-weekly.

Category: Mathematics

Research Cited: Focused Instructional Model

Tier: Tier 1

Activity - Formative assessment	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Staff will formatively assess students through the daily warm-ups. Lesson planning will be directly impacted based upon the student data. Formative assessment will occur daily and through bi-weekly quizzes.	Academic Support Program, Materials, Direct Instruction, Curriculum Development	Tier 1	Implement	09/06/2016	06/17/2020	\$3000	General Fund	Math Department
Activity - Progress monitoring	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible

School Improvement Plan 2017

Reese Middle School

<p>The Math department will collaborate around student targets in relationship to their learning through the use of the progress monitoring tests. Students will reflect on their own learning by having very distinct learning targets that they need to meet in order to provide leverage and be prepared for standardized testing.</p>	<p>Academic Support Program, Direct Instruction, Curriculum Development</p>	<p>Tier 1</p>	<p>Monitor</p>	<p>09/06/2016</p>	<p>06/17/2020</p>	<p>\$500</p>	<p>General Fund</p>	<p>Math Department</p>
<p>Activity - Module Maps</p>	<p>Activity Type</p>	<p>Tier</p>	<p>Phase</p>	<p>Begin Date</p>	<p>End Date</p>	<p>Resource Assigned</p>	<p>Source Of Funding</p>	<p>Staff Responsible</p>
<p>Teachers will follow the map of the modules suggested by Eureka Math.</p>	<p>Curriculum Development</p>	<p>Tier 1</p>	<p>Monitor</p>	<p>09/06/2016</p>	<p>06/17/2020</p>	<p>\$300</p>	<p>General Fund</p>	<p>Math Teachers</p>

Activity Summary by Funding Source

Below is a breakdown of your activities by funding source

Other

Activity Name	Activity Description	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Staff Responsible
Argumentative Writing Rubric	Teachers will develop a rubric for scoring student argumentative writing essays	Curriculum Development	Tier 1	Implement	09/06/2016	06/17/2020	\$1000	Principal, Intervention Coordinators, Teachers
Accelerated Reader	Students will use Accelerated Reader to demonstrate their reading comprehension skills.	Academic Support Program	Tier 1	Monitor	09/06/2016	06/17/2020	\$1300	ELA teachers

General Fund

Activity Name	Activity Description	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Staff Responsible
CCSS Power Standards	Students will complete daily practice based on CCSS power standards with progress monitoring.	Direct Instruction	Tier 1	Implement	09/06/2016	06/17/2020	\$200	ELA teachers and principal
Math Intervention	Students will be assigned to a skill specific invention class during the school day.	Academic Support Program	Tier 2	Implement	09/06/2016	06/17/2020	\$500	Intervention coordinator, staff, and principal
Module Maps	Teachers will follow the map of the modules suggested by Eureka Math.	Curriculum Development	Tier 1	Monitor	09/06/2016	06/17/2020	\$300	Math Teachers
Computer Assisted Math Program	Students will use Accelerated Math, Compass Learning, and Kahn Academy in their math classes and intervention class in necessary.	Academic Support Program	Tier 1	Implement	09/06/2016	06/17/2020	\$2000	Math teachers
CCSS Power Standards	Students will complete CCSS power standards daily practice assignments. The results will be monitored with a progress monitoring test every two weeks.	Direct Instruction	Tier 1	Monitor	09/06/2016	06/17/2020	\$500	Math teachers and principal

School Improvement Plan 2017

Reese Middle School

Formative assessment	Staff will formatively assess students through the daily warm-ups. Lesson planning will be directly impacted based upon the student data. Formative assessment will occur daily and through bi-weekly quizzes.	Academic Support Program, Materials, Direct Instruction, Curriculum Development	Tier 1	Implement	09/06/2016	06/17/2020	\$3000	Math Department
Argumentative Writing	One argumentative writing piece for each marking period.	Direct Instruction	Tier 1	Implement	09/06/2016	06/17/2020	\$0	Grade Level Teachers and Principal
Progress monitoring	The Math department will collaborate around student targets in relationship to their learning through the use of the progress monitoring tests. Students will reflect on their own learning by having very distinct learning targets that they need to meet in order to provide leverage and be prepared for standardized testing.	Academic Support Program, Direct Instruction, Curriculum Development	Tier 1	Monitor	09/06/2016	06/17/2020	\$500	Math Department

No Funding Required

Activity Name	Activity Description	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Staff Responsible
DEAR	One intervention class each week will be set aside for independent reading time (DEAR)	Other	Tier 1	Getting Ready	09/06/2016	06/17/2020	\$0	Principal, Staff
Intervention	Students participate in skill specific intervention sessions based on testing data.	Academic Support Program	Tier 2	Implement	09/06/2016	06/17/2020	\$0	Intervention Coordinators, staff, and principal